

BIJOY PAL MEMORIAL B.ED COLLEGE
INTERNAL ASSESSMENT
SEMESTER -I, SESSION-2017-19
COURSE-I
SUBJECT:-Childhood and Growing Up

***Candidates are required to give their answers in their own as far as practicable.**

1ST HALF

Development and its characteristics

Full Marks : 15

❖ **Answer any THREE questions of the following: -**

5 x 3 = 15

- 1) What type of Guidance and counseling could you arrange to solve the problems of adolescence?
- 2) Define Schema. Describe the process of schema to special reference with Piaget's pre-operational stage.
- 3) Discuss the stages of Psycho-Social development by Erikson.
- 4) Discuss the role of Socio-Cultural environment in Individual differences.
- 5) Explain the 'Big-Five Factor' theory of personality.

COURSE – I (2ND HALF)

SUBJECT :- ASPECTS OF DEVELOPMENT

1. Write a note on emotional intelligence and its classroom implication. (3+2=5)
2. Define Creativity. Briefly state the components of Creativity. (3+2=5)
3. What type of techniques shall be followed by the teacher in student's interest creating. 5
4. Define Weiner Theory of Motivation .What is the meaning of Extrinsic Motivation? (3+2=5)
5. Elaborate the factor theory of Guilford. Discuss four nature of Intelligence. (3+2=5)

BIJOY PAL MEMORIAL B.ED COLLEGE
SEMESTER-I , Session: 2017-2019
Internal Assessment
COURSE II (First Half)
Subject: Education in Post Independent India

Answer any **three** questions from the following:

5x3=15

- 1) What are the various importance of Moral Values at present?
- 2) What are the recommendations on Guidance & Counselling suggested by Mudaliar Commission? How far is it relevant to the present school system of Education?
- 3) Write a short note on any one of the topic:
 - a) Multicultural Education
 - b) Secularism as per Indian Constitution
- 4) Give the concept of 'Positive Education' as envisaged by Swami Vivekananda.
- 5) State the conditions and considerations which led to the institution of Indian Education Commission.

2nd HALF
Policy Framework for Education in India

Full Marks : 15

❖ Answer any THREE questions of the following: -

5 x 3 = 15

1. What are the difference between open education and distance education?
2. What are the Function and Objective of SSA to develop the elementary education in India?
3. Explain the role of different Commission and Committee to develop the women education after Independence.
4. How is education effected by poverty?
5. What are the mentioned in chapter-2 of NCF-2005 about the learner and learning?

BIJOY PAL MEMORIAL B.ED COLLEGE
INTERNAL ASSESSMENT
SEMESTER -I, SESSION-2017-19
COURSE-IV
SUBJECT:- Language across the Curriculum

***Candidates are required to give their answers in their own as far as practicable.**

Answer any THREE questions of the following: - 5x3=15

1. What is language? Describe Chomsky's theory of language development.
2. What do you mean by 'dialect'? Give example. Differentiate between 'standard language' and 'home language'.
3. What do you mean by 'classroom discourse'? Describe the significance of 'classroom discourse'.
4. Discuss how does the cognitive domain of Bloom's Taxonomy help one to make questioning in the classroom.
5. Define these types of texts with examples – Narrative Text, Expository Text.

COURSE-V
SUBJECT:- Understanding Disciplines and Subjects

***Candidates are required to give their answers in their own as far as practicable.**

Answer any THREE questions of the following: - 3x5=15

1. Discuss the role of language in children's intellectual development and learning.
2. Write a short history of mathematics in India
3. What are the different characteristics of disciplines?
4. Discuss the social science as an area of study?
5. What is the meaning of knowledge according to science? Describe socio cultural perspective of scientific method. (2+3)

BIJOY PAL MEMORIAL B.ED COLLEGE
SEMESTER-I , Session: 2017-2019
Internal Assessment
COURSE: EPC- 1
Subject: READING AND REFLECTING ON TEXTS

Full Marks : 25

1. Answer any five question:- 2x5=10

- i) Define Reading – Explain it.
- ii) Why is Reading a skill?
- iii) Explain 4types of Language Skill.
- iv) What is creative reading?
- v) What is reading for information .Give example
- vi) State four characteristics of reading.
- vii) What is meant by silent reading? When is it applied?
- viii) What is meta-cognition in language?

2. Answer Any Three:- 5x3=15

- i) Compare intensive and extensive reading(any five points) 5
- ii) Compare Narrative and descriptive types of text. Give examples. 4+1
- iii) What are the fundamental problems of reading for a student? 5
- iv) What is the necessity of developing reading skill across curriculum? 5
- v) What is the importance of vocabulary in a language? How can it be developed? 3+2