

Burdwan University

Rajbati, Burdwan



Examination Rules and Regulations for two Years B.Ed. Course under Semester System

2015-2017

**UNIFORM CURRICULUM STRUCTURE AND EXAMINATION PATTERN FOR 2 YEARS B. ED. COURSE
FOLLOWING NCTE REGULATIONS, 2015.**

Course & Code	Course Name	Theory		Credit	Practicum Marks (Internal)	Credit	Period per week (Exam Hours for Theory: Marks)
		External Marks	Internal Marks				
Course	SEMESTER - I						
I	Childhood and Growing Up	70	30	4	25	1	May be adjusted
II	Contemporary India & Education	70	30	4	25	1	do
IV	Language across the Curriculum	35	15	2	50	2	do
V	Understanding Disciplines & subjects	35	15	2	50	2	do
EPC-1	Reading & Reflecting on Texts		25	1	25	1	do
	Full Marks : 500, Credit = 20						
Course	SEMESTER - II						
III	Learning & Teaching	70	30	4	25	1	May be adjusted
VIIA	Pedagogy of a School Subject – Part I	35	15	2	50	2	do
VIIIA	Knowledge & Curriculum – Part I	35	15	2	25	1	do
IX	Assessment for learning	70	30	4	50	2	do
EPC-2	Drama & Art in Education		25	1	25	1	do
	Full Marks : 500, Credit = 20						
Course	SEMESTER - III						
VIIIB	Pedagogy of a School Subject – Part II	35	15	2	100	4	May be adjusted
	School Internship_20 weeks (04 weeks at semester II and 16 weeks at semester III)				350 (Internal=175 External =175)	14	
	Full Marks : 500, Credit = 20						
Course	SEMESTER - IV						
VI	Gender, School and Society	35	15	2	25	1	May be adjusted
VIIIB	Knowledge & Curriculum – Part II	35	15	2	25	1	do
X	Creating an Inclusive School	35	15	2	25	1	do
XI	*Optional Course	35	15	2	25	1	do
EPC-3	Critical Understanding of ICT		50	2	50	2	do
EPC-4	Understanding the Self		50	2	50	2	do
	Full Marks : 500, Credit = 20						
	Total Marks : 2000, Total Credit : 80						
Note:							
1) * Optional Course can be from among the following - Guidance and Counseling and Educational Administration and Management Peace Education, Vocational Education, Woman Education, yoga Education							

Examination Rules & Regulations for
Two Years B.ED. Course Under Semester System

U.Reg (B.Ed)	Examination Rules and Regulations
1	The Semester System of two years B.Ed. course will be divided into four Semesters of total 80 credits.
2	Examinations for the degree of B.Ed. shall be held Semester Wise (two Semesters in a year) under the rules and regulations of the University.
3	The examination shall be held in the following areas separately. (i)Theoretical Papers (ii) Teaching Practical/ Internship (iii) Practicum (iv) Internal Assessment
4	The Internal Assessment will be solely done by the concerning Teacher-Education Institute.
5	The Practicum marks to be awarded by both Internal and External Examiners.
6	A candidate may be admitted to the B.Ed. examination Semester wise, provided that he/she has completed the B.Ed. semester courses in a Teacher-Education Institute under the University. In addition, the candidate has maintained required percentage of attendance and has fulfilled the conditions as laid down by the University for B.Ed. programme. <ul style="list-style-type: none"> • As the essential precondition for appearing Semester- End Examinations under normal circumstances, every candidate shall have to submit all the Reports/ Assignment / Project report / Practicum etc., prescribed for internal assessment for the courses under semester, within the stipulated dates.
7	The list of the candidates for the B.Ed. examination shall be sent by the affiliated colleges to the Controller of Examinations along with completed application forms for examination prescribed by the University within the date notified by the Controller of Examinations from time to time.
8	A candidate who fails to pass or fails to present him / her for B.Ed. examination shall not be entitled to claim a refund of the fee; but such a candidate may be admitted to one or two subsequent examinations for the degree of B.Ed. on payment of usual examination fees afresh.
9	A candidate shall have to secure 40% marks / minimum point 4.0 separately in each course (in theory, practicum and internship separately) of each semester to be declared as successful/ qualified in B.Ed.-semester examination and the result will be shown as “Q”.
10	A candidate who fails to secure 40% marks / minimum point 4.0 separately in any course in a semester shall be declared as back candidate in that semester and will be declared as “SNC” (Semester Not Cleared). However the Credits and Grade Points (GP) will be retained and carry forward course-wise within the prescribed chances in each semester.

11	In case of RA/Expelled candidate the internal marks related to theory/ practicum/ assignments etc will be retained and carry forward course-wise within the prescribed chances in each semester.						
12	A candidate who has duly filled his examination form and paid the fees but remain absent in the semester examinations, will be declared as failed in that semester and he/she shall be deemed to have lost one chance. In that case the internal marks will be retained and carry forward course-wise within the prescribed chances in each semester.						
13	If a candidate is declared back candidate, he/she shall have to pass that paper/course in the subsequent corresponding B.Ed. semester examination (if chance remains) conducted by the University. If he / she fails to do so, he / she shall have to appear all the theoretical papers/courses in the next corresponding semester examination (if chance remains). The candidate shall have three consecutive chances to pass the failed course starting with the first chance. In case the candidate passes in Practicum in any semester examination then his/her practicum marks may be carried forward.						
14	A candidate shall have to clear his/her B.Ed. course within six consecutive chances (i.e. within 3 years from his/her date of admission). In any stage if the candidate is unable to clear all the semester examinations within stipulated chances immediately the candidate will be declared as failed candidate for B.Ed. course.						
15	Duration of Examinations of Theoretical Papers shall be as follows: <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Full marks of the Course/ Questions papers</th> <th style="text-align: center;">Duration of Exam</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Full marks 60 to 100</td> <td style="text-align: center;">3 hours</td> </tr> <tr> <td style="text-align: center;">Full marks 35 to 50</td> <td style="text-align: center;">2 hours</td> </tr> </tbody> </table>	Full marks of the Course/ Questions papers	Duration of Exam	Full marks 60 to 100	3 hours	Full marks 35 to 50	2 hours
Full marks of the Course/ Questions papers	Duration of Exam						
Full marks 60 to 100	3 hours						
Full marks 35 to 50	2 hours						
16	In Semester-II & Semester-III for courses VIIA& VIIB, questions will be set in Pedagogy of School Subjects under the heading, like ‘Social Science’, ‘Science’, ‘Language’ & ‘Mathematics’, but method subject wise separately by mentioning the name of method subjects. The Student-teachers will choose any one method subject for written examination under VIIA and VIIB. For Example: Question papers heading <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Social Science: Geography method</td> <td style="text-align: center;">Science: Life Science method</td> <td style="text-align: center;">Language: English method</td> <td style="text-align: center;">Language: Bengali method</td> <td style="text-align: center;">etc.</td> </tr> </table>	Social Science: Geography method	Science: Life Science method	Language: English method	Language: Bengali method	etc.	
Social Science: Geography method	Science: Life Science method	Language: English method	Language: Bengali method	etc.			
17	In case of Practicum under Pedagogy of School Subjects part-II and Internship of 16 weeks, the student-teachers will have to select two method subjects for Pedagogical Analysis and Executing lessons/ Internship in actual class room situations. (Details in Annexure-I)						
18	Practical work to be performed by the student-teachers in the subject concerned.						
19	Supervision of practice lesson during Internship to be made by the Teacher-Educators and feedback/ comments is to be given to the student-teachers orally as well as in writing. Record of lesson planning, teaching and supervision would be maintained.						

20	Examinations in teaching practical in two method subjects shall consist of lessons to be taught by each student-teacher to a class or classes at recognized schools. The student-teachers will be required to prepare and submit final lesson plans to the examiners (Internal & External) at the time of final practice teaching examinations. Final teaching to be evaluated by both External and Internal Examiners.
21	The student-teachers will have to submit full Lesson Notes on two Method Subjects taken up for Internship. The Lesson Notes on two methods subjects to be evaluated by both External examiner and concerned Method teachers of the institution.
22	The student- teachers will automatically be promoted to the next or subsequent semester immediately after completion of one semester course, provided that he/she has appeared in the preceding semester examination or filled up the form for that particular semester examination. Otherwise the candidate has to repeat the same semester.
23	There will be no supplementary exam in B.Ed. programme, however a back candidate has to clear his/her back papers or full papers of a semester course in the next same corresponding semester along with the regular candidates. Back candidates should apply to the Controller of Examinations in a prescribed form along with requisite fees for back papers/ full semester papers.
24	<p>Mode of Practicum:</p> <p>School based activities: – Assignment, Case Study, Study Report, Course Paper, Survey Report, Action Research, Preparation of Study Material, Preparation of Instructional Material, Analysis of Text Book, Educational Write-up, Report of Study Tour, Excursion, Report on Innovative Material, Laboratory Experiment, Preparation of Model, Seminar, Workshop, Creative Art, Music etc.</p> <p>Community based activities:- Cleanliness, Literacy Drive, Awareness Programme, Community Games and Sports, Rally, Co-curricular Activities, Cultural Activities, Work Exploration, Visit to a Place and Report, Tree Plantation, Environmental Awareness Programme, Health and Hygiene Programme, Community Based Action Research Programme etc.</p> <ul style="list-style-type: none"> • Each report on the activities of Practicum will carry 25 marks and to be assessed by both Internal and External Examiners.
25	<p>List of Pedagogy of School Subjects:</p> <ul style="list-style-type: none"> • Social Science Subjects: Method subjects: History, Geography, Economics, Commerce, Political Science, Education, Sociology, Philosophy, Music, Fine Arts and Psychology. • Science Subjects: Method subjects: Life Science, Physical Science, Computer Science & Application • Language Subjects: Method subjects: Bengali, English, Sanskrit, Hindi, Urdu and Arabic. • Mathematics: Method subject Mathematics.

List of Optional Subjects:

(The Student-Teachers have to opt for one optional subject for Course-XI out of the following subjects)

26

- Guidance and Counselling.
- Administration and Management in Education.
- Work Education

List of optional subjects may be decided/ changed session wise by the B.O.S.; B.Ed. of the University.

27

Paper Setting/ Moderation:

There shall be a Paper Setter for each paper of B.Ed. semester examinations. The Controller of Examinations shall appoint the Paper Setters. He shall also appoint the Moderators to moderate and to set final questions of semester examination.

28

Division Awarded for B.Ed. Course:

- In a grading system division will **NOT** be awarded on the basis of marks obtained in all semester courses .
However, Cumulative grade point average (CGPA) x 10 will indicate the percentage of marks obtained by a student in over all B.Ed. results.

29

Grading System: (In ten point scale)

Marks obtained in %	Point (P)	Letter Grade	Remarks
90% and above	9+	O	Outstanding
80% to below 90%	8+	S	Excellent
70% to below 80%	7+	A+	Very Good
60% to below 70%	6+	A	Good
50% to below 60%	5+	B	Satisfactory
40% to below 50%	4+	C	Average
Below 40%	3+	F	Failed

- Illustration: "+" denotes one digit fractional part of marks obtained in 10 point scale.
 - **For example:** If a candidate obtains 92% marks in a course then his/her Point (P) in that course will be 9.2.
 - **Similarly,** 86% marks in a course equivalent to Point (P)= 8.6,
48% marks in a course equivalent to Point (P)= 4.8, etc.
- Calculation of Grade Point (GP) = Credit of the course(C) x point (P) earned by the candidate in that course. Hence, **GP = C x P**
- Semester Grade Point Average (SGPA) = Sum of Grade Points ÷ Total Credit of the Semester.

	<p>Hence, SGPA = $\sum C \times P / \sum C$.</p> <ul style="list-style-type: none"> Cumulative Grade Point Average (CGPA) of all subsequent Semesters is as follows: CGPA=Sum of Grade Point of Semesters ÷ Total Credit Points of B.Ed. course. Hence, CGPA = $\sum GP$ of All Semesters/ $\sum C$ of All Semesters. Convertibility: Cumulative Grade Point Average x 10 = Obtained Marks in % (For example, when CGPA = 6.8, then the marks obtained by the candidate = 6.8 x 10 = 68 out of 100 or 68%)
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30	<ul style="list-style-type: none"> The provisional results of each semester will be published stating only the SGPA obtained by the students. The Statement of Grade would be issued (as given in Annexure IV) showing the total marks in Theory and Practicum in each course and the credit, points, grade & grade point obtained in each course. The final result of a student shall be determined on the basis of CGPA obtained by the student. A student will be declared Pass/ Successful in B.Ed. examination if he/she qualifies each Semester separately (Annexure – V).
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31	<p>Re-Examination:</p> <p>(a) A passed/failed candidate of regular B.Ed. course can apply for re-examination in a prescribed form along with requisite fees not exceeding two papers/courses, within the fifteen days of the receipt of mark sheet by the college, provided that he / she has secured at least 40% of marks in the remaining papers.</p> <p>(b) Application for review shall be restricted to theoretical papers only.</p> <ul style="list-style-type: none"> The marks on the re-examinations will be taken as final, but In case marks awarded in a paper on review exceeds the original marks obtained by more than 15% of the total marks in the paper the answer script will be referred to a third examiner and the candidate will be awarded based on the average of the best two of the marks awarded by the two examiners.
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32	<p>Restrictive Clauses:</p> <p>(a) The subjects mentioned herein, in the list of method papers do not mean that concerned college has to provide any method subject for the student-teachers. This is the prerogative of the college to provide method papers which are available in the college.</p> <p>(b) A candidate has to be registered under the University, within three months of his / her admission if not already registered with the University. A candidate will not be allowed to appear in any type of University examinations without registration.</p>
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33	Medium of Instruction: <ul style="list-style-type: none">• The medium of instruction of B.Ed. programme is either Bengali or English except of the language courses which shall be in the respective languages.
34	Interpretation: <ul style="list-style-type: none">• In case of any doubt or difficulty as to the interpretation of these regulations the matter shall be referred to the E.C./Vice-Chancellor and his decision thereon shall be adhered to.

Annexure- I

Pedagogy of Schools Subjects (Theory, Practicum and School Internship)

❖ Semester- II:

- Course VIIA, Theory Part of 50 marks, of which 35 marks will be External Written Examination and 15 marks Internal Examination (The student-teachers will choose any one method subject for Written & Internal Examination of VIIA).
- Pedagogy of school subject in Semester- II of 50 marks for Practicum to be awarded on two School Based Activities or any two activities listed in the syllabus or two activities provided by the institution (Activities to be done by the student-teachers during 4 weeks school internship). A student-teacher has to select any two activities and will prepare reports on the activities. Each report on the activities will carry 25 marks. Reports will be evaluated by both Internal and External examiners.

❖ Semester-III:

- The school Internship will include full time engagement in real school situation for a period of sixteen (16) weeks.
 - Marks distribution of Semester-III: Internship-350 marks, Practicum- 100 marks and Theory part Course VIIB- 50 marks. Total- 500 marks.
 - Course VIIB, Theory Part of 50 marks of which 35 marks will be External Written Examination and 15 marks Internal Examination (The student-teachers will choose any one method subject for Written & Internal Examination of Course VIIB).
 - The Practicum of 100 marks will be allotted in the following manner: 50 marks on two reports of the Pedagogical analysis on two method subjects (25 marks each) & 50 marks on the two reports of Community Based Projects (25 marks each). All the reports to be evaluated by both Internal and External Examiners.
- ❖ In school Internship every student-teacher has to deliver minimum 60 lessons in actual classroom situation in two method subjects, of which minimum 35 lessons from his/ her major method subject and 25 from other method subject.
- ❖ The evaluation of Final Teaching on two method subjects to be held in the practicing school in presence of External Examiner & Internal Examiner. The following table shows the marks distribution for evaluation of Final Teaching:

Examiners	Marks distribution
University nominated Expert : External	150 marks External (On two method subjects)
Teacher-Educator/ Principal/ Head: Internal	150 marks Internal (On two method subjects)
Method Teacher & External Expert	50 marks on Lesson notes (on two method subjects) {25 marks by concerned Method Teacher & 25 marks by External Expert}

Annexure- II

❖ Structure of Marks Distribution & Question of Two Years B.Ed. Course:

SEMESTER I:

Course	Theory		Practicum marks	Total Marks
	External marks	Internal marks		
I	70	30	25	125
II	70	30	25	125
IV	35	15	50	100
V	35	15	50	100
EPC-1	-	25	25	50
Grand Total	210	115	175	500

(Theory of EPC to be assessed internally, however Practicum to be assessed by both Internal and External examiners)

SEMESTER II:

Course	Theory		Practicum marks	Total Marks
	External marks	Internal marks		
III	70	30	25	125
VIIA	35	15	50*	125
VIIIA	35	15	25	100
IX	70	30	50	100
EPC-2	-	25	25	50
Grand Total	210	115	175	500

(Theory of EPC to be assessed internally, however Practicum to be assessed by both Internal and External examiners)

*School internship of 4 weeks of semester-II, has been clarified in **Annexure-I**

SEMESTER III:

Course	Theory		Practicum marks	Total Marks
	External marks	Internal marks		
VIIB	35	15	100	150
School Internship; for 350 marks of sixteen (16) weeks to be performed by each student-teacher in two method subjects in selected schools. The system has been clarified in Annexure-I				350
Grand total				500

SEMESTER IV:

Course	Theory		Practicum marks	Total Marks
	External marks	Internal marks		
VI	35	15	25	75
VIIIB	35	15	25	75
X	35	15	25	75
XI	35	15	25	75
EPC 3	-	50	50	100
EPC 4	-	50	50	100
Grand Total	140	160	200	500

(Theory of EPC to be assessed internally, however Practicum to be assessed by both Internal and External examiners)

ANNEXURE III

❖ Question Pattern of B.Ed. examination:

- **Structure of Questions of 70 Marks:**

No. of Questions to be Provided with Marks allocation	No. of Questions to be Answered	Total Marks of the Questions
First Half		
7 Questions; 2 marks each	5	5x2=10
5 Questions; 5 marks each	3	3x5=15
3 Questions; 10 marks each	1	1x10=10
Total		35
Second Half		
7 Questions; 2 marks each	5	5x2=10
5 Questions; 5 marks each	3	3x5=15
3 Questions; 10 marks each	1	1x10=10
Total		35

Grand Total = 70

- **Structure of Questions of 35 Marks:**

No. of Questions to be Provided with Marks allocation	No. of Questions to be Answered	Total Marks of the Questions
7 Questions; 2 marks each	5	5x2=10
5 Questions; 5 marks each	3	3x5=15
3 Questions; 10 marks each	1	1x10=10
Total		35

ANNEXURE-IV

THE UNIVERSITY OF BURDWAN



Sample Mark Sheet/ Statement of Grade B.Ed Examination Semester- I

The following is the statement of Credits values, Points, Letter Grade, Grade Point and Semester Grade Point Average (SGPA) obtained by ----- Roll ----- No-----in B.Ed. Semester I Examination 2015 (Session 2015-17).

Course Code	Course Name	Theory					Practicum				
		Total Marks	Credit (C)	Point (P)	Letter Grade	Grade Point (C x P)	Total Marks	Credit (C)	Point (P)	Letter Grade	Grade Point (C x P)
I	Childhood and Growing Up	100	4	6.5	A	26.0	25	1	8.2	S	8.2
II	Contemporary India And Education	100	4	7.0	A+	28.0	25	1	7.6	A+	7.6
IV	Language across the Curriculum	50	2	8.5	S	17.0	50	2	8.4	S	16.8
V	Understanding Discipline and Subjects	50	2	7.5	A+	15.0	50	2	6.9	A	13.8
EPC-1	Reading and Reflecting On Texts	25	1	6.8	A	6.8	25	1	7.5	A+	7.5
Total			13			92.8		7			53.9
SGPA=(92.8+53.9) ÷20 = 7.34						Result - Q					

ANNEXURE-IV (B)

Opposite side of the Mark Sheet/ Grade Statement

Clarification of Results

1. A candidate must secure minimum qualifying marks 40% / minimum point 4.0, stipulated in all the courses offered in each semester.
2. A candidate fails to secure at least 40% marks/ minimum point 4.0, in any credited course shall be declared to have failed in that course. The candidate may appear as a back candidate in that course in the next corresponding semester examination. He / She shall have three consecutive chances to pass in that course starting with the first chance.

Finalization of results:

- **Grading system**

Marks obtained in %	Point (P)	Letter Grade	Remarks
90% and above	9+	O	Outstanding
80% to below 90%	8+	S	Excellent
70% to below 80%	7+	A+	Very Good
60% to below 70%	6+	A	Good
50% to below 60%	5+	B	Satisfactory
40% to below 50%	4+	C	Average
Below 40%	3+	F	Failed

- Illustration: "+" denotes one digit fractional part of marks obtained in 10 point scale.
 - **For example:** If a candidate obtains 92% marks in a course then his/her Point (P) in that course will be 9.2.
 - **Similarly,** 86% marks in a course equivalent to Point (P)= 8.6,
48% marks in a course equivalent to Point (P)= 4.8, etc.
- Calculation of Grade Point (GP) = Credit of the course(C) x point (P) earned by the candidate in that course. Hence,
GP = C x P
- Semester Grade Point Average (SGPA) = Sum of Grade Points ÷ Total Credit of the Semester.
Hence, **SGPA = $\sum C \times P / \sum C$.**
- Cumulative Grade Point Average (CGPA) of all subsequent Semesters is as follows:
CGPA=Sum of Grade Point of Semesters ÷ Total Credit Points of B.Ed. course.
Hence, **CGPA = $\sum GP$ of All Semesters/ $\sum C$ of All Semesters.**
- Convertibility:

CGPA or SGPA x 10 = Obtained Marks in % (For example, when CGPA or SGPA = 6.8, then the marks obtained by the candidate = 6.8 x 10 = 68 out of 100 or 68%)

ANNEXURE- V

Statement of Grade of Semester-IV And The Final B.Ed. Mark Sheet/Statement of grade

Sample Mark Sheet/ Statement of Grade

The following is the statement of Credits values, Points, Letter Grade, Grade Point and Semester Grade Point Average (SGPA) obtained by ----- Roll ----- No-----in B.Ed. Semester I Examination 2015 (Session 2015-17).

Course Code	Course Name	Theory					Practicum				
		Total Marks	Credit (C)	Point (P)	Grade	Grade Point (C x P)	Total Marks	Credit (C)	Point (P)	Grade	Grade Point (C x P)
I	Childhood and Growing Up	100	4	6.5	A	26.0	25	1	8.2	S	8.2
II	Contemporary India And Education	100	4	7.0	A+	28.0	25	1	7.6	A+	7.6
IV	Language across the Curriculum	50	2	8.5	S	17.0	50	2	8.4	S	16.8
V	Understanding Discipline and Subjects	50	2	7.5	A+	15.0	50	2	6.9	A	13.8
EPC-1	Reading and Reflecting On Texts	25	1	6.8	A	6.8	25	1	7.5	A+	7.5
Total			13			92.8		7			53.9
SGPA=(92.8+53.9) ÷20 =7.34						Result - Q					

Final Result:

Semester	Year	Credit (C)	GP
Sem-I	2015	20	-
Sem-II	2016	20	-
Sem-III	2016	20	-
Sem-IV	2017	20	-
		∑C=	∑GP=
CGPA= ∑GP÷∑C			